

Breckinridge County 4-H Youth Development

NEWSLETTER



DECEMBER 2024

AGENT MESSAGE

Wow! Can you believe how quickly the year has flown by? Christmas is just around the corner, and I truly appreciate the joy and cheer that each of you brings to our County. I've had a wonderful time attending club meetings and engaging with our youth.

As we approach some important deadlines, I want to remind you that our Ham project is returning for another year. The flyer detailing this year's project is included in the newsletter. The cost for our youth hams is \$75, which covers two hams, curing, and sleeves. Please note that the registration deadline is December 11th. Be sure to bring your completed form along with your payment to the office.

Additionally, we will be participating in Hometown Christmas, scheduled for December 14th from 5-8 PM CST, following the Hardinsburg parade. We are in need of donations for our reindeer food-making station and are seeking youth volunteers from our 4-H clubs to assist at the booth.

Thank you all for being a part of 4-H and for your support whenever you can!



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Becky Brown["] Extension Agent, For 4-H Youth Development Education Breckinridge County

1377 S HWY 261 | Hardinsburg, KY 40143 | P: 270-756-2182 | F: 270-756-9016 | breckinridge.ca.uky.edu

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Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development

Extension Service

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Lexington, KY 40506

4-H CLUB MEETINGS & IMPORTANT DATES

Hometown Christmas Saturday, December 14th 5-8 p.m. CT Downtown Hardinsburg after the Christmas Parade

4-H Livestock Club Thursday, December 17th 6 p.m. CT Extension Farmers' Market & Educational Facility

4-H Rabbit Club Thursday, January 16th 6 p.m. CT Extension Farmers' Market & Educational Facility

Once other clubs have set meeting dates we will share on our Facebook page, website, and on the Remind system



JOIN US FOR HOMETOWN CHRISTMAS

4-H will be hosting a booth at the Hometown Christmas event following the Hardinsburg Christmas Parade on December 14th from 5 to 8 pm. We would like to have a 4-H Member from each club, but we are happy to accommodate anyone interested in participating. If we have a large number of volunteers, we can even rotate youth at our booth.

Our booth will feature a reindeer food-making station where children can create baggies to take home and sprinkle out the night before Santa's arrival. We plan to use all edible ingredients, so if anyone happens to snack on it, they'll be perfectly fine. We are also accepting donations of oats, sugar sprinkles, various Christmas-themed sprinkles, mini marshmallows, or any other cute, edible items for the baggies. Additionally, we will need sandwich-sized Ziploc bags.

If your youth would like to help, please submit their names and any supplies by December 11th. Thank you for supporting 4-H! We always welcome new faces, so please feel free to invite friends and family to join our 4-H community.



of education through approved 4-H programs. Each 4-H

Livestock Club Meeting counts as 2 hours.

For More Information Contact: Becky Brown Extension Agent 4-H Youth Development 270.756.2182 Rebecca.Brown@uky.edu

SHOWCASE

4-H WRITTEN COMMUNICATION CONTEST

The Kentucky 4-H Written Communication Contest is your chance to shine and boost your communication skills! Whether it's poetry, songwriting, essays, or original monologues, this contest has something for everyone.

Participating will help you enhance your writing, reading, and personal communication abilities—skills that are essential for success in all areas of life. Plus, it's a fantastic way to express your creativity and get recognized for your talents!

Don't miss out on this amazing opportunity to grow and showcase your skills. Join the contest and let your words make an impact!

THE CONTEST WILL RUN FROM DEC 1ST- JAN 31ST PLEASE CONTACT THE OFFICE FOR MORE DETAILS



YOUTH

HEALTH BULLETIN



DECEMBER 2024

Download this and past issues of the Adult, Youth, Parent, and Family Caregiver Health Bulletins: http://fcs-hes.ca.uky.edu/ content/health-bulletins

THIS MONTH'S TOPIC

WASH YOUR HANDS TO STAY WELL

There are so many fun things going on this time of year — sports, school plays and musicals, and gatherings with friends and family for the holidays. You do not want to miss any of those things because of sickness! One of the best ways to stay healthy and feel good is by washing your hands to get rid of germs.

Did you know there is a "right" way to wash your hands? Follow these steps to kill germs and keep your hands clean:

- 1. Wet your hands with clean, running water.
- 2. Turn off the tap, and apply soap.

Continued on the next page 🧲

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Lexington, KY 40506



Wally Cat hand washing chart

This chart reminds you of all the steps to wash your hands. Talk to your parent or another grown-up about where you can hang this chart to remind you and your family of all the steps to take to get rid of germs.

Download the chart below at: https://fcs-hes.ca.uky.edu/files/

handwashing-poster-v2-en.pdf



Continued from the previous page

- **3.** Rub your hands together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
- 4. Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.
- 5. Rinse your hands well under clean, running water.
- 6. Dry your hands using a clean towel or an air dryer.

There are also certain times when you should wash your hands. Wash your hands at these times:

- Before and after preparing food
- Before and after eating food
- After using the toilet
- After blowing your nose, coughing, or sneezing
- After touching an animal, animal feed, or animal waste
- After touching garbage
- Before and after caring for someone at home who is sick

REFERENCE:

Centers for Disease Control and Prevention. (2023, April 11). When and how to wash your hands. Centers for Disease Control and Prevention. https://www. cdc.gov/healthyschools/bam/child-development/how-to-wash-hands.htm



YOUTH HEALTH BULLETIN

Written by: Katherine Jury, MS Edited by: Alyssa Simms Designed by: Rusty Manseau Cartoon illustrations by: Chris Ware (© University of Kentucky School of Human Environmental Sciences)



4-H COUNTRY HAM PROJECT

- 4-H members (9-18 years old) will receive 2 hams to cure: they will learn how to cure the ham and hang hams for 8 months.
- After hams are cured, youth are required to give a presentation on a specific topic related to country ham.
- Youth are REQUIRED to give 3-5 minute presentation at the Kentucky State Fair on August 21, 2025.
- Youth must get 6 hours of classroom instruction in order to compete at the State Fair. We will have monthly meetings after school, and our first meeting will either be Jan 20th or 25th.
- Hams will be hung and monitored in the Breckinridge County Country Ham House.

COST: \$75.00 includes 2 hams, cure mix & supplies

Deadline to sign-up will be 4:00 p.m. on Wednesday, December 11, 2024 If any youth 9-18 years old are interested in signing up, please stop by the Extension office or call Breckinridge County Extension Service at 270.756.2182 for more information. Cash or checks made payable to Breckinridge County 4-H

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2025 Kentucky 4-H Country Ham Project

NAME					
ADDRESS					
TELEPHONE		COUNTY			
BIRTHDATE					
Please read each and initial you	understand the require	ments of the project:			
By taking part in the country h			4-H Member initial	Parent /Guardian Initial	
Must complete 6 hours of train volunteer.	ning under the supervision	on of a certified livestock			
Giving a 3-5-minute presentat Junior (Born 2015-2011) Steps to - Outline, discuss, and describe to country ham project. <u>Senior (Born 2006 - 2010)</u> Design project. - More and more counties are built unlimited budget, design your con (visual aids are optional, no digitat both sides) Please note – ALL SENIOR'S PRE THEY WILL BE DIS-QUALIFIED A Pay \$75.00 fee – you will rece Designated facility until state fair- (failure to complete the project, fee y forfeit, if the two hams are not return additional fee is not paid the 4-H me ham project). All winning hams will be placed on	a country ham curing facil a country ham curing facil Iding their own country ha unties dream country ham al/electronic, limited to one SENTATIONS MUST BE A ND HAMS FORFIETED. eive 2 hams – Hams are t – Will NOT be allowed to be will NOT be refunded, and yo ned an additional \$70.00 fee ember will not be able to part	your ham for this year's lity for your counties ham m houses. You have an house and curing facility. e poster board, you can use T LEAST 2 MINUTES LONG OR to remain at County e individuals homes/facilities. ou will forfeit both hams, Upon will be charged and if the ticipate in next years' country		on.	
Parents Signature	Date	Completion of the 4-H Cour 4-Her eligible to apply Scholarship, application	/ for Count	ry Ham	
4-H'er Signature	Date	AGENTS NOTICE: If your county misses the July 1 deadline to certing your county registration and your volunteer			
Agent Signature	Date	worker for state fair, you will NOT be allowed to participate in the Country Ham Project in 2026.			
Agents please scan this document	t into 4-H Online when you	sign up youth.			

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Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development

Family Activity: My Values & Tech

Background

When we're more aware of the things we value and care about, we can be more thoughtful about using media and tech in ways that support our well-being, instead of detracting from it. In class, students participated in a **values sort** exercise, where they had a chance to clarify what values are most important to them at this point in their lives, and reflect on how tech might positively or negatively impact those values.

Activity

Sorting out your values is something that can benefit *all* of us. And going through the exercise can help spark meaningful conversations with your child. You'll learn more about their tech experiences and how you can best support them.

Step 1: Values Sort Exercise

Your child did a *values sort* in class, and now it's your turn to do the same! Complete the values sort activity on **Page 2**.

Step 2: Reflect

Values continue to shift over time, so what might be most important today could be very different a month from now. Invite your **child** to share their top three values, and share your own. Then take turns discussing the following questions.

Family chat:

- Can you tell me something you were thinking about as you picked your top three values?
- What did you notice about my top values?
- Can you tell me about a time one of these values was really important to you?

Tip: You might wish for your child's top three values to match yours. That's completely natural, but there is no right or wrong here. This is a great opportunity to connect with your child, without holding any judgments.

Step 3: Tech Connections

Some values are made easier by technology, and some things are made harder. And sometimes, it can be both! So it can be really helpful to reflect on how your tech use either helps or hurts your ability to live out the values you care strongly about.

Family chat:

- Looking at all the values, which ones does tech support or make easier to live out?
- Which values does tech make harder to live out?

Tip: Talk about how your child can adjust their tech habits to fit their values. Encourage them to think about how their habits affect their overall well-being.

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Part 1: Directions

Step 1: Draw a circle around AT LEAST SIX values below that are important to you right now.

Step 2: Of those six values, draw a second circle around the THREE that are VERY important to you right now.

Step 3: Draw a third circle around ONE value that is THE MOST important to you right now.



Authenticity being myself, being genuine, knowing who I am



Emotional Health accepting myself for who I am, mental health, self-confidence



Independence thinking for myself, making my own decisions



Open-Mindedness willing to consider new ideas, listen to others, learn and grow



Privacy having boundaries, respecting others' boundaries, protecting myself

My Top Three Values:



Balance being intentional about my time and focus



Gratitude appreciating the life and things I have



Justice standing up for what is right and fair



Physical Health taking care of myself physically, including sleep, food, and movement



Spirituality leaning into my faith, spirituality, and/or enlightenment



Connection building and keeping close relationships, being there for friends and family, making new friends



Hard Work striving academically, taking steps toward my future career



Kindness being considerate, helpful, and caring—to myself and others



Presence being present in the moment, giving people my full attention



Missing something important to you? Add it here!

1.			
2.			
3.			



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2

Media Balance & Well-Being

Digital citizenship: thinking critically and using technology responsibly to learn, create, and participate



We find balance in our digital lives.

🗐 Instructions

It's important that we use media in a way that lets us get enough sleep. Use the In Balance with Bedtime checklist to make sure your family's media use lets everyone get the sleep they need. Get one or more family members together to help. Read the setup before doing the activity together!

چ^ای Setup

Read aloud: When it's time to go to bed, sometimes we want to play one more game, send one more text, or write one more email, but we need to use media in the right balance with the activities that keep us healthy—like sleeping. Research shows that not getting enough sleep affects not only our physical health but also our emotions and how well we work. Using the checklist can help us see if we're taking steps to make sure our devices don't steal our sleep!

🛞 Activity

Read aloud: Let's go through the checklist together and put a check mark next to the statements that are true for our family. Then we can decide whether we want to adjust how we use devices around bedtime.

In Balance with Bedtime checklist:

- □ We try to get a full night's sleep (around eight hours) even when we have lots of text, email, or social media notifications.
- U We use an app or device settings to avoid blue light if we're using a device right before bedtime.
- We stop using devices about an hour before bedtime.
- U We keep devices out of the bedroom and/or shut them off at bedtime.
- U We use device settings or parental controls to shut off devices at bedtime.

Were you able to put a check mark by any of the statements? Talk about the results together: Do you think your media habits are in balance around sleep? Decide whether you want to make changes as a family since you're all on the same team—and you all need sleep!

Learn more ways to find balance in your digital lives at commonsense.org/media-balance-tips-for-families!





Grades 6-12 Family Tips Help Kids Balance Their Media Lives



From phones and tablets to streaming movies and YouTube, tech and media are everywhere. Kids love easy access to TV shows, games, and information. Parents and caregivers love that kids can stay in contact while they explore their independence. But it's easy to overdo it when the phone never stops pinging and the next episode plays automatically. Families can keep media and tech use in check by following a few simple practices.

Check out these 5 tips 🔈

Create screen-free times and zones.

Help tweens and teens take breaks from tech by limiting screen time in bedrooms, during study time, or at the dinner table. Consider carving out regular family time when screens are either put away or enjoyed together.

Explore b

Explore built-in digital well-being tools.

Together with your kids, check out the features on their devices and in their apps that can help them use tech more intentionally. Consider turning off autoplay functions, limiting notifications from certain apps, using settings that turn off devices at a certain time each night, and more.

Model the behavior you want to see.

Tweens and teens learn more from watching adult behavior than listening to lectures. Consider how you use your devices and other media, and make changes if your use doesn't follow your expectations for your kids.

Help kids identify healthy behaviors.

Ask kids to notice their feelings, both physical and emotional, during screen and non-screen activities. Does their heart rate increase when their phone vibrates? Does their self-esteem dip after viewing a friend's Instagram feed? Do they feel good when they get positive feedback on a post? Encourage kids to keep the constructive activities and let go of the rest.

5

Understand how tech companies make money.

Along with your tween and teen, research how digital devices, social media platforms, and apps and games get paid. Do they sell ads? Do they sell kids' data? Discuss why companies might want kids to spend more time on their platforms and what tricks they use to keep their attention.



Media Balance & Well-Being We find balance in our digital lives.



Paper Clover Nov. 29 – Dec. 15

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Funds support 4-H camp, scholarships & leadership activities.

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24 rolls

1 cup warm water (80°F) 2 packages active dry yeast ¾ cup hot water (110°F) ½ cup sugar tablespoon salt
 tablespoons butter, melted
 cups all-purpose flour
 egg, beaten

- 1. In a small mixing bowl, combine warm water and yeast and stir until dissolved. Let stand for 5 minutes.
- 2. In large mixing bowl, combine remaining hot water, sugar, salt, and butter.
- 3. Stir in half of the flour, the egg and the yeast mixture, beating until smooth.
- **4.** Stir in just enough flour to make a soft dough. Turn onto a lightly floured board and knead until smooth and elastic, about 1 minute.
- **5.** Place the dough in a large, greased bowl, turning to grease the top. Cover tightly with plastic wrap. Label and store in refrigerator until ready for use or up to three days.
- 6. To use, punch dough down and shape as desired. Let dough shapes rise one hour.
- 7. Bake at 375°F for 12 to 15 minutes or until golden brown.

The Art of Baking Bread Nutrition Analysis (1 roll): 175 calories, 33 g carbohydrates, 3 g protein, 4 g fat (21%)

Sandra Bastin, PhD, RD, LD, CCE Extension Specialist for Food and Nutrition

December 2010

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STAY CONNECTED

Remind 🏶

The Remind system is to help 4-H Families stay connected with events, updates, and information regarding Club, County, and Kentucky 4-H. Families can sign up for as many Remind notification systems as they want, but are encouraged to sign up for the General 4-H Remind system.

Club/Category	for info on:	Text to 81010
General 4-H	All things Breck County 4-H!	@general4-h
Arts		
Natural Resources		
Cloverbuds		
Livestock		
Small Animals		
Shooting Sports	Shooting Sports Trap, Pistol, Archery	
Performing Arts	Performing Arts Treble Chorus, Mixed Chorus, Music, Theater	
Leadership	Leadership Teen, Leadership, Career	

Contact Us

Breckinridge County Extension Office 1377 South Highway 261 Hardinsburg, KY 40143 Phone: (270) 756-2182

Office Hours Monday through Friday 8:00 AM - 4:30 PM CT Online: <u>breckinridge.ca.uky.edu</u> <u>facebook.com/breckinridgeextension</u>

Becky Brown Extension Agent For 4-H Youth Development Education Breckinridge County Phone: (270) 756-2182 Email: rebecca.brown@uky.edu

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